

## Maths



This half term we will be learning to:

- Recognise division can be used to representing grouping problems.
- Recognise division can be used for sharing problems.
- Make links between division and multiplication facts, particularly 2s, 5s and 10s.
- Use known multiplication facts to solve division equations efficiently.

## Maths gym

This half term we will be learning to:

- Add 3 single digits efficiently.
- Learn strategies to calculate efficiently.
- Calculate across 10.
- Subtract across 10.



## Year 2 Staff:



### **Mrs Smith**

Class Teacher in Class 5 Monday - Wednesday

### **Miss Adams**

Class Teacher in Class 5 Wednesday - Friday

### **Mrs Beecher**

Class Teacher in Class 6

### **Mrs Hyem**

Class Teacher in Class 6 on Wednesday

### **Our Teaching Assistants:**

Mrs Webb & Mrs Whitham

### Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping off your child.

## English

This half term we will be learning to:

- Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks;
- Use sentences with different forms: statement, question, exclamation, command;
- Use expanded noun phrases to describe and specify, e.g. the blue butterfly;
- Use the present and past tenses correctly and consistently including the progressive form;
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but);
- Add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly;
- Re-read to check that our writing makes sense and that verbs to indicate time are used correctly and consistently.

### Key texts:

Traction Man

The Pea and the Princess



## Physical Education

In Year two the children will have one PE session each week.



**Class 5:** Monday

**Class 6:** Friday

Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt.

White, black or blue if possible. **No team football kits.** Please be reminded that **earrings cannot be worn** in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

## **Year 2 Learning Leaflet Spring Term Two 2026**



Welcome to our Year 2 Learning Leaflet for the second half of the Spring term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2 this term. We have many exciting things planned, including our UK games day. Our geography focus this half term is:

# UK

## PSHE

In PSHE, through the unit 'Personal Safety', the children will continue to understand the adults on their hand of trust. They will explore texts about worries that are safe and unsafe. They will discuss secrets that are safe, such as a birthday surprise, and secrets that make them feel unsafe. They will understand the key principles that we all have the right to feel safe and if we don't, we can talk to someone in our network of support. The children will listen to scenarios, including the internet and make decisions if the secret is safe or unsafe. We are also participating in the **NSPCC's Speak out. Stay safe.** Programme this term. This aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline. This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies and supporting classroom based activities which we have reviewed carefully.

## RE

In RE, the children will learn about religious people. They will think about who Jesus is and why he is important to Christians. Also, they will look at who is the prophet Muhammad and why is he important to Muslims.



## Forest School



This term in our weekly Forest School sessions we will explore signs of spring when learning about the different seasons and share what we know in different ways. As always, we will encourage active play in Forest School with a range of songs and games, linked to nature and weather. We will develop our construction skills when erecting dens, working as Team Work Tiger, thinking carefully about making these stronger and more stable as part of our DT curriculum. Children will be provided with an all-in-one waterproof suit to wear **over their usual school uniform.** We suggest that all children wear trousers on Forest School days so they are comfortable in the suits. Please use our class welly racks to store boots.

**Class 5:** Friday

**Class 6:** Monday

## Phonics

Through our daily phonics lessons we will learn to:

- read and spell words where ey makes /ai/ in some CEWs such as "they"
- identify, read and write homophones
- read and write near homophones e.g. quiet and quite
- use an apostrophe for a contraction e.g. don't
- use an apostrophe for possession e.g. Mum's glasses
- understand past tense verbs with double consonants
- understand e is dropped before adding -ing or -ed
- read and write words with the suffixes -ful and -ly

## Homework



Homework will be sent home each week via a **homework book** and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday.** Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children can also access to **Numbots.** Please pop in to the school office if you have forgotten these details.